



2025 International Conference on Artificial Intelligence and Education

Suzhou, China
May 14-16, 2025

ICAIE 2025, 2025 International Conference on Artificial Intelligence and Education, will be held in Suzhou, China during May 14-16, 2025. The theme of this year is "Embracing a New Era of Education Enabled by AI: Personalization, Gamification, and Interdisciplinary Integration". ICAIE will keep working on itself as an event whose aim is to provide this chance and platform for researchers from academia, industry, and government institutions to exchange and present novel research on Artificial Intelligence and Education. ICAIE now openly calls for submissions. We warmly welcome researchers and students to actively contribute their papers and join this grand academic conference!

Keynote Speakers



Prof. Youmin Xi
Executive President of Xi'an Jiaotong-Liverpool University
Pro-Vice Chancellor of the University of Liverpool
Senior Professor of Management at Xi'an Jiaotong University



Prof. Tak-Wai Chan
National Chair Professor at National Central University
National Central University, Taiwan, China



Prof. Eng Gee Lim
Fellow of IET, Fellow of and Engineers Australia
Inaugural School Dean of Advanced Technology, Inaugural Director of AI University Research Centre
Xian Jiaotong-Liverpool University, China



Assoc. Prof. Gurbinder Singh Lalli
Editor-in-Chief for European Journal of Education (Wiley), PFHEA
University of Wolverhampton, UK



Assoc. Prof. Na Li
ICAIE 2025 Conference Chair, Director of CO-Digital Education, Co-Director of Research Centre for AI and Education, Academy of Future Education
Xi'an Jiaotong-Liverpool University, China



Prof. Xiaojun Zhang
Chief Officer of Education at Xi' an Jiaotong-Liverpool University, Team Leader of Entrepreneur College (Taicang) Collective Leadership Team, Executive Dean of the Academy of Future Education, Principal Fellow of Higher Education Academy (PFHEA) in UK
Xi' an Jiaotong-Liverpool University, China



Prof. Witold Pedrycz
IEEE Life Fellow, University of Alberta, Canada
Editor-in-Chief of Information Sciences
Editor-in-Chief of WIREs Data Mining and Knowledge Discovery (Wiley)
Co-editor-in-Chief of Int. J. of Granular Computing (Springer) and J. of Data Informant



Assoc. Prof. Henk Huijser
Lead Co-Editor of the Australasian Journal of Educational Technology
Queensland University of Technology, Australia



Dr. Jinhee Kim
Consultant at the UNESCO International Bureau of Education in Switzerland, Program Specialist at the APEC e-Learning Training Center in South Korea and Central American Bank for Economic Integration in Honduras
Old Dominion University, USA

Publication



IEEE Submitted papers will be strictly reviewed by the technical program committee. Accepted papers after successful registration and presentation will be included in **ICAIE 2025 Conference Proceedings**, which will be archived in **IEEE Xplore**, and indexed by **Ei Compindex** and **Scopus**. The authors of the papers will be invited to participate in the ICAIE to display their research results.



Selected excellent papers will be recommended to below **Education Technology Top Journals (SSCI, Q1)**

1. British Journal of Education Technology (Online ISSN: 1467-8535, Print ISSN: 0007-1013)

Indexed by: SCOPUS (Elsevier), INSPEC (IET), British Education Index (EBSCO Publishing), Education Collection (ProQuest), etc.,

Citation Impact:
2023 CiteScore (Scopus): 15.6
2023 Journal Citation Indicator (Clarivate): 3.36
2023 Journal Impact Factor (Clarivate): 6.7

2. Australasian Journal of Educational Technology (AJET)

Indexed by: SCOPUS, Thomson Reuters Web of Science, EDITLib, the ACER Blended Online Learning and Distance Education research bank and EBSCOhost Electronic Journals Service.

Currently AJET has the following impact metrics (as at November 2023):
JCR Impact Factor = 4.1 (Q1)
SJR Impact Factor = 1.104 (Q1)
Google Scholar = 13/20 Educational Technology Journals
Scopus CiteScore = 6.9

Submission

1) Papers submitted to the conference should be in English, and more than 4 pages. After the submission, we will forward your paper to relevant experts for review based on its theme.

2) Author Participation: Your manuscript accepted by ICAIE 2025 will be published and you can deliver a paper presentation on ICAIE 2025, orally or poster presentation. You must submit a Full-length Manuscript for review before the submission deadline.

3) Presenter Participation: You can deliver a presentation on ICAIE 2025, but the presented manuscript WILL NOT be published. The abstract is necessary to submit.

For full paper(.pdf), please upload to <https://www.zmeeting.org/submission/icaie2025>
For abstract, please send it to icaie_conf@163.com
More details about submission, please visit at <https://www.icaie.org/sub.html>

Important Dates

| | | |
|--------------------------------------|-----------------|--------------------|
| Full Paper Submission Deadline | March 20, 2025 | Final call! |
| Paper Decision Notification | April 10, 2025 | |
| Abstract Submission Deadline | March 20, 2025 | |
| Abstract Decision Notification | 10 working days | |
| Camera-Ready / Registration Deadline | April 20, 2025 | |

Conference Venue

Xi' an Jiaotong-Liverpool University
Add.: 111 Ren' ai Road, Suzhou Industrial Park, Suzhou, Jiangsu Province, P. R. China

Contact

Secretary: Ms. Mary Zhan
E-mail: icaie_conf@163.com
Web: <http://www.icaie.org>

Call for Papers

Track 1: AI-Enabled Personalized Education: Innovations and Challenges

Track Chairs: Anoop Saxena, Xi'an Jiaotong-Liverpool University, China
Run Wen, Xi'an Jiaotong-Liverpool University, China

- ▶ AI algorithms for personalized learning path creation
- ▶ Ethical considerations in AI-driven education personalization
- ▶ Case studies of successful AI-enabled personalized education programs
- ▶ Teacher roles and professional development in AI-enhanced classrooms

Track 2: Gamification and Interdisciplinary Integration in the AI Education Era

Track Chair: Lanze Willem Vanermen, Xi'an Jiaotong-Liverpool University, China

- ▶ Design principles for effective gamified learning environments
- ▶ Interdisciplinary curriculum development in AI-enhanced education
- ▶ Assessing the impact of gamification on student learning outcomes
- ▶ Collaborative learning and teamwork in interdisciplinary AI projects

Track 3: AI and Entrepreneurship Education

Track Chair: Victor Perez, Xi'an Jiaotong-Liverpool University, China

- ▶ Leveraging AI to Advance Syntegrative Entrepreneurship Education
- ▶ AI-Driven Gamification for Enhanced Engagement in Entrepreneurial Learning
- ▶ Integrating AI in Curriculum Development, Student Engagement, Assessment, and Mentorship in Entrepreneurship Education
- ▶ Current Challenges and Emerging Trends in AI-Enhanced Entrepreneurship Education

Track 4: New Progress in Educational Technology Research Under the Background of Artificial Intelligence

Track Chairs: Yuqi Dong, Shanghai Normal University, China
Songling Qian, Jilin Normal University, China

- ▶ Development of Digital Learning Resources under the Background of Artificial Intelligence
- ▶ Research on Learning Technology under the Background of Digital Transformation
- ▶ Teacher Learning towards Student Development Supported by Intelligent Technology
- ▶ Research on Subject Teaching Innovation under the Background of Digital Transformation

Track 5: AI and Global Harwell

Track Chair: Tak-Wai Chan, National Central University, Taiwan, China

- ▶ AI companions for education and lifelong learning
- ▶ AI for mental health and emotional well-being
- ▶ AI-assisted collaboration for global humanitarian efforts
- ▶ Ethical considerations in AI companionship and human-AI relationships

Special Session: Innovative Technologies and Emerging Trends in Transnational Education

Session Chairs: Raymond Chiong Choo Wee, Curtin University, Malaysia
Saaveethya Sivakumar, Curtin University, Malaysia

This session explores how new technologies are transforming the way students learn and enabling them to gain a broader global perspective. Experts will discuss how these innovations and trends are shaping the future of transnational education, preparing students for a connected global future.

AI and Education Practice Presentation Session

Session Chair: Charlie Reis, Xi'an Jiaotong-Liverpool University, China

This session will feature papers on AI and Education as Featured in Developing Academic Practice's (DAP) Special Issue on AI and Education. DAP is a gold open access Academy journal supported by Liverpool University Press aiming to celebrate scholarship in all aspects of academic practice in Higher Education. The papers will focus on different aspects of the incorporation of AI into learning and teaching.

For more topics, please visit <https://www.icaie.org/cfp.html>.



2025年人工智能教育国际会议

中国苏州
2025年5月14-16日

2025年人工智能教育国际会议(ICAIE 2025)定于2025年5月14-16日在中国苏州隆重举行，会议聚焦AI赋能个性化、游戏化与跨学科融合教育新纪元展开讨论。希望通过此次大会，为人工智能教育的专家学者、行业先锋、企业发展人提供一个分享研究成果、讨论存在问题与挑战、探索前沿科技的国际交流平台。为保证本次会议的学术质量，吸引更多的原创高水平学术论文，现公开征稿，欢迎广大科研人员和学生踊跃投稿参与交流！

主旨报告专家



Prof. Youmin Xi
Executive President of Xi'an Jiaotong-Liverpool University
Pro-Vice Chancellor of the University of Liverpool
Senior Professor of Management at Xi'an Jiaotong University



Prof. Tak-Wai Chan
National Chair Professor at National Central University
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Informat



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Dr. Jinhee Kim
Consultant at the UNESCO International Bureau of Education in Switzerland,
Program Specialist at the APEC e-Learning Training Center in South Korea and
Central American Bank for Economic Integration in Honduras
Old Dominion University, USA

出版及检索



所有文章将由程序委员会严格审核，所有录用文章在完成注册后将收录至ICAIE 2025会议论文集，在IEEE Xplore上线出版，并提交Ei Compendex和Scopus检索，文章作者将被邀请参会展示研究报告。会议将遴选优秀会议论文扩充后推荐至以下教育技术顶刊（SSCI, Q1区）



1. British Journal of Education Technology (Online ISSN: 1467-8535, Print ISSN: 0007-1013)

Indexed by: SCOPUS (Elsevier), INSPEC (IET), British Education Index (EBSCO Publishing), Education Collection (ProQuest), etc.,

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投稿须知

- 所有提交的论文必须为英文，且页数不少于4页。投稿结束后，我们将根据您的文章主题，将稿件提交给相关领域的专家进行审稿。
- 作者身份参会：审稿后被ICAIE 2025录用的文章，作者需在会议现场进行口头或海报报告。您必须在提交截止日期前提交一篇完整的手稿以供审查。
- 报告者身份参会：在ICAIE 2025会议上进行口头或海报展示的摘要报告不会被出版，但需提交摘要审查。

全文投稿链接：<https://www.zmeeting.org/submission/icaie2025>

摘要投稿邮箱：icaie_conf@163.com

更多信息请查看：<https://www.icaie.org/sub.html>

截稿时间

| | |
|---------------|------------------------|
| 全文 / 摘要征稿截止日期 | 2025.03.20 Final call! |
| 全文录用通知时间 | 2025.04.10 |
| 摘要审稿时长 | 10个工作日 |
| 注册截止日期 | 2025.04.20 |

会议地点

西交利物浦大学

地址：江苏省苏州市工业园区独墅湖科教创新区仁爱路111号

联系方式

会议秘书：Ms. Mary Zhan

邮箱：icaie_conf@163.com

网址：<http://www.icaie.org>

征稿范围

主题1：AI赋能个性化教育的最新创新与挑战

Track Chairs: Anoop Saxena, Xi'an Jiaotong-Liverpool University, China
Run Wen, Xi'an Jiaotong-Liverpool University, China

- 用于创建个性化学习路径的AI算法
- AI驱动的教育个性化中的伦理考量
- AI赋能个性化教育项目的成功案例研究
- AI增强课堂中的教师角色与专业发展

主题2：AI驱动的教育背景下，游戏化学习与跨学科融合的交汇点

Track Chair: Lanze Willem Vanermen, Xi'an Jiaotong-Liverpool University, China

- 有效游戏化学习环境的设计原则
- AI增强教育中的跨学科课程开发
- 评估游戏化对学生学习成果的影响
- 跨学科AI项目中的协作学习与团队合作

主题3：AI与创业教育

Track Chair: Victor Perez, Xi'an Jiaotong-Liverpool University, China

- 利用人工智能推进综合创业教育
- 人工智能驱动的游戏化增强创业学习的参与度
- 将人工智能融入创业教育的课程开发、学生参与、评估和指导
- 人工智能增强创业教育的当前挑战和新兴趋势

主题4：人工智能背景下教育技术学研究的新进展

Track Chairs: Yuqi Dong, Shanghai Normal University, China
Songling Qian, Jilin Normal University, China

- 人工智能背景下数字学习资源开发
- 数字化转型背景下学习技术研究
- 智能技术支持的指向学生发展的教师学习
- 数字化转型背景下学科教学创新研究

主题5：人工智能与全球和谐

Track Chair: Tak-Wai Chan, National Central University, Taiwan, China

- 用于教育与终身学习的AI伴侣
- 促进心理健康与情感福祉的AI技术
- AI辅助的全球人道主义合作
- AI伴侣及人机关系中的伦理考量

专栏主题：跨国教育中的创新技术与新兴趋势

Session Chairs: Raymond Chiong Choo Wee, Curtin University, Malaysia
Saaveethya Sivakumar, Curtin University, Malaysia

本议题探讨新技术如何改变学生的学习方式，并帮助他们获得更广泛的全球视野。专家们将讨论这些创新和趋势如何塑造跨国教育的未来，为学生准备一个相互联通的全球化未来。

人工智能与教育实践分享会

Session Chair: Charlie Reis, Xi'an Jiaotong-Liverpool University, China

本次分享会将收录关于人工智能和教育的论文，这些论文将在发展学术实践(DAP)的人工智能和教育特刊中进行专题报道。DAP是由利物浦大学出版社支持的黄金级开放获取学院期刊，旨在表彰高等教育学术实践各个方面的教学学术，这些论文将重点关注人工智能融入学习和教学的不同方面。

更多征稿主题，请访问：<https://www.icaie.org/cfp.html>